## **Azaan International School**

Subject: English

## Worksheet (2024-25)

Unit 5- The Little Genius

Grade: IV

Name:	Class:	Sec:	Date: _	
I. Comprehension  The New Emma has a new bicycle. I from her uncle. He hid it be Emma looked behind the k for joy. It was just what she hug. She loves her new bic	ehind a bush to so bush and saw the e wanted. She g	surprise her e bicycle, sh ave her unc	. When ne jumped le a big	
Questions Q1. Who has a new bicycle? Ans Q2. What is the color of the bi				
AnsQ3. Who was it a gift from?  Ans				
Q4. Where was it hidden?				
Q5. What did Emma do when Ans				-

	*buy- bought *go-went *draw- drew *catch- caught			
	*fight-fought			
	Simple present tense- do/do	nt tense and the simple past in the negative form.  les+not+base form of the verb  lbase form of the verb		
I. Con	nplete these sentences wit	h the correct forms of the verbs in the brackets.		
	•			
1	you(ea	at) your difficer last riight?		
2	Fazil	(clean) his room every day?		
3. Van	nita (no	t like) pizza.		
4. The	se two students	(not like)each other?		
5. Dha	ni and Unais	(sing) very well in the annual program.		
6	your cousin	(live) near your house?		
II. Cha	ange the tense of the verbs	and rewrite the sentences		
1. Gaı	uri did not play badminton.			
	ia wants a doll house for h			
Ans				
A113				
3. The students collect the litter and throw them in the dustbin.				
Ans.	Ans			

(simple present tense)

(simple past tense)

We add **-ed** to for the **simple past tense**. But sometimes, the spellings of certain verbs are different when we change them from the simple present tense to the simple past

Look at these sentences

tense.

\*Matilda **answers** all the questions

\*Miss Honey **asked** difficult questions

4. I have a brown toy gun.				
Ans				
5. My brother walks fast but runs slowly.				
Ans				
III. Read the answers and complete the questions using the <b>simple past tense</b> .				
1.What for breakfast?				
Ans. I ate cereal for breakfast.				
2. Did the cricket match yesterday				
Ans. Yes, Manoj watched the cricket match yesterday.				
3?				
Ans. No, we did not play kho-kho.				
4. Where after school?				
Ans. I went to my cousin's house.				
5. Whom at the library?				
Ans. I saw Ajay.				

Look at the highlighted words in these sentences.

Startled and shocked are both used to show surprise. But shocked is a strong word and startled is not so strong.

<sup>\*</sup>Miss Honey was startled

<sup>\*</sup>Miss Honey was shocked

IV. Each word in the box is similar in meaning, but one is strong while the other is not so strong. Fill the blanks with the stronger words.

1. Hungry- starving	I have not eaten anything since morning. I am
2. Tasty- delicious	My mother makes food.
3. Gigantic- big	Last week, we saw a building.
4. Freezing-cold	Due to heavy rain all night, it was in the morning.
5. Beautiful- pretty	Rose is aflower.
6. Yell- shout	We should neverwhile talking.
7. Furious-angry	My father was when he saw the broken window.

V. Change these words to	their plural forms	by adding -s,-es,	, <b>-ves</b> or – <mark>ies</mark>
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1	calf -		
Ι.	Call –		

VI. Your cousin who lives in another town has invited you to spend the holidays with him/her. Unfortunately, you cannot go. Write a letter to your cousin apologizing and explaining why you cannot go.

	(address)
( date)	
Dear,	
With love,	